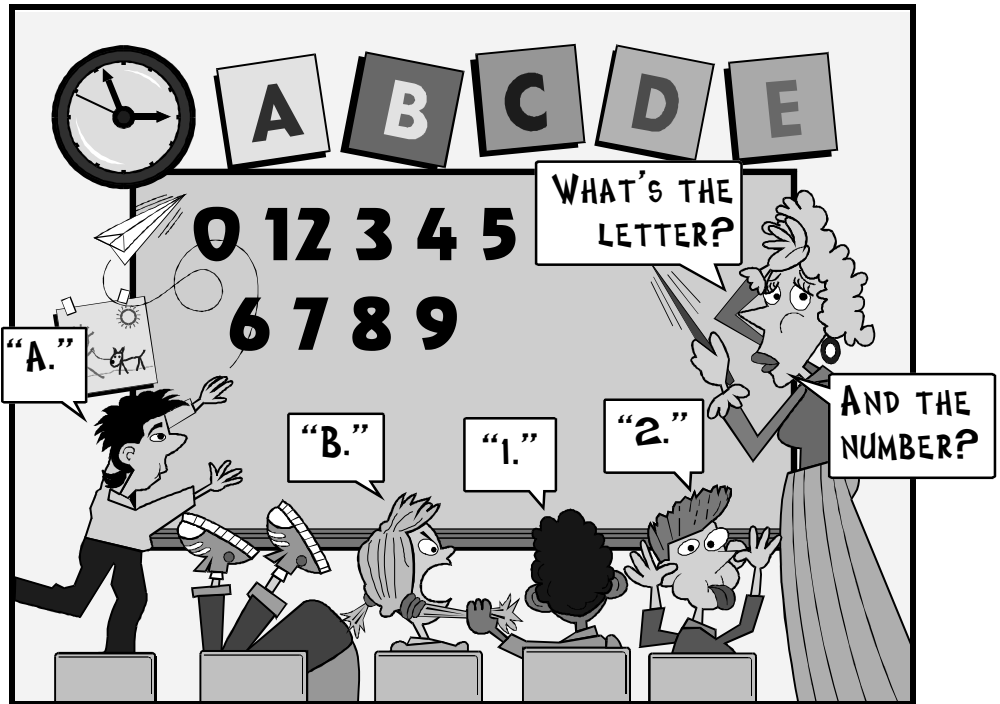


SCENARIO

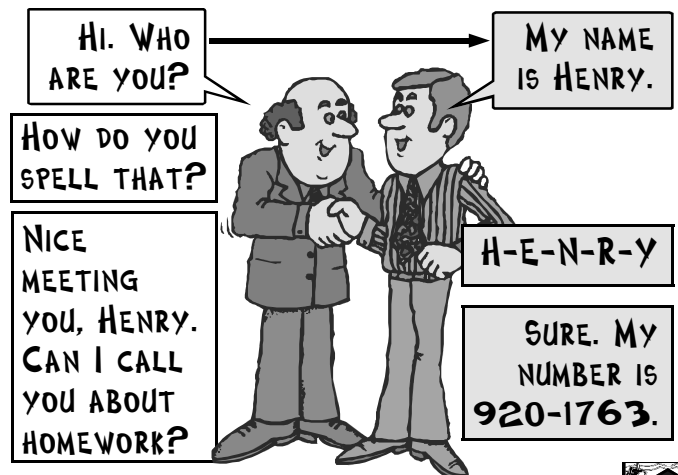
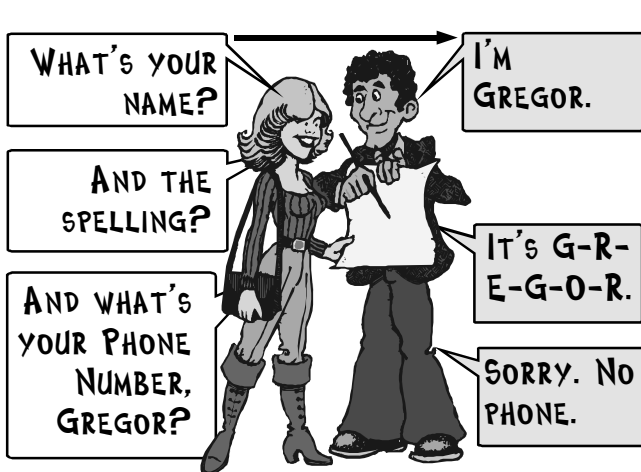
Intro

Meeting & Greeting



O-A Say the names of the letters and numbers. Can you read the symbols for sounds?

A = / e ^y / = / ā /	J = / dʒe ^y / = / jā /	S = / ɛs / = / ɛs /	1 = / wʌn / = / wʌn /
B = / bi ^y / = / bē /	K = / ke ^y / = / kā /	T = / ti ^y / = / tē /	2 = / tu ^w / = / tū /
C = / si ^y / = / sē /	L = / ɛl / = / ɛl /	U = / ju ^w / = / yū /	3 = / θri ^y / = / thrē /
D = / di ^y / = / dē /	M = / ɛm / = / ɛm /	V = / vi ^y / = / vē /	4 = / fo ^ɹ / = / fōr /
E = / i ^y / = / ē /	N = / ɛn / = / ɛn /	W = / dʌb ^y u ^w / = / dūblyū /	5 = / fa ^y v / = / fīv /
F = / ɛf / = / ɛf /	O = / o ^w / = / ō /	X = / ɛks / = / ɛks /	6 = / sɪks / = / sɪks /
G = / dʒi ^y / = / jē /	P = / pi ^y / = / pē /	Y = / wa ^y / = / wī /	7 = / 'sev n / = / 'sɛv ən /
H = / e ^y tʃ / = / āch /	Q = / kyū ^w / = / kyū /	Z = / zi ^y / = / zē /	8 = / e ^y t / = / āt /
I = / a ^y / = / ī /	R = / ɔr / = / ār /	0 = / 'ziro ^w / = / 'zīrō /	9 = / na ^y n / = / nīn /



0-B Get some classmates' names. Write them on the lines. Can you get their telephone numbers too? Write the correct letters and numbers!

A-E

F-M

Name

Phone Number

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

N-S

T-Z

****0-B** Put the names in alphabetical order, last name first. Call your classmates about homework, grammar class, rides to school, or other things.

0-C *In a circle, introduce the person to your right.*

THIS IS GREGOR.
THAT'S G-R-E-
G-O-R.



AND TO
MY RIGHT
IS GLORIA.



THE PERSON
TO MY RIGHT
IS KEN. K-E-N.



RIGHT.
AND THIS
IS HENRY.



YES. AND TO
MY RIGHT IS
LISA.



THAT'S
PIERRE.
P-I-E-R-R-E.



AND THIS IS SUN
YEE. THAT'S
TWO WORDS.



***0-C** *Say the names of the people in the circle.*



HIS NAME IS GREGOR. HER NAME IS GLORIA. THAT'S KEN TO HER LEFT. AND THAT'S HENRY. AND . . .

0-D *Say the names of more numbers.*

10 = ten	18 = eighteen	26 = twenty-six	70 = seventy
11 = eleven	19 = nineteen	27 = twenty-seven	80 = eighty
12 = twelve	20 = twenty	28 = twenty-eight	90 = ninety
13 = thirteen	21 = twenty-one	29 = twenty-nine	100 = one hundred
14 = fourteen	22 = twenty-two	30 = thirty	200 = two hundred
15 = fifteen	23 = twenty-three	40 = forty	300 = three hundred
16 = sixteen	24 = twenty-four	50 = fifty	500 = five hundred
17 = seventeen	25 = twenty-five	60 = sixty	1000 = one thousand

****0-D** *Write and say the numbers of these things.*

1. letters in the alphabet 26
2. numbers with *-teen* 7
3. numbers from 20 to 30 _____
4. numbers in 0-D 32
5. pages in this introduction _____
6. pages in this grammar book _____
7. chapters in this book _____
8. pictures of people on page 3 _____
9. students in this class _____
10. teachers and helpers _____
11. this classroom _____
12. doors and windows in this room _____
13. computers in this room _____
14. rooms in this building _____
15. the address of this building _____
16. the zip code of this school _____

****0-E** *With the numbers, say these grammar words from this book. Draw lines to the meanings.*

- | | |
|------------------------|--------------------------------------------------------------------------------------------------------------|
| 1. a statement | a. only one |
| 2. a question | b. with the meaning of <i>no</i> |
| 3. singular | c. with the meaning of <i>yes</i> |
| 4. plural | d. more than one / two or more |
| 5. affirmative | e. a sentence with a period [.] at the end |
| 6. negative | f. a sentence with a question mark [?] at the end |
| 7. a noun | g. a describing word for a noun or pronoun |
| 8. a verb | h. a word for an action or an activity |
| 9. an adjective | i. the name of a person, place, or thing |
| 10. subject pronouns | j. EXAMPLES: <u>Monday</u> <u>Tuesday</u> <u>Wednesday</u> <u>Thursday</u> |
| 11. prepositions | k. EXAMPLES: <u>my</u> <u>our</u> <u>your</u> <u>her</u> <u>his</u> <u>their</u> <u>the</u> <u>teacher's</u> |
| 12. possessive forms | l. EXAMPLES: <u>me</u> <u>us</u> <u>you</u> <u>him</u> <u>her</u> <u>it</u> <u>them</u> |
| 13. object pronouns | m. EXAMPLES: <u>2:00 in the morning</u> <u>noon</u> <u>4:30 p.m.</u> |
| 14. times on the clock | n. EXAMPLES: <u>who?</u> <u>what?</u> <u>when?</u> <u>where?</u> <u>why?</u> <u>how?</u> |
| 15. days of the week | o. EXAMPLES: <u>I</u> <u>we</u> <u>you</u> <u>he</u> <u>she</u> <u>it</u> <u>they</u> |
| 16. ordinal numbers | q. EXAMPLES: <u>of</u> <u>to</u> <u>with</u> <u>in</u> <u>on</u> <u>about</u> <u>for</u> <u>from</u> |
| 17. dates | s. EXAMPLES: <u>January 12, 1999</u> <u>Mon., 12/30/02</u> <u>5-04-2011</u> |
| 18. question words | t. EXAMPLES: <u>1st, 2nd, 3rd, 4th</u> = <u>first, second, third, fourth</u> |

In grammar explanations in this book, = noun or pronoun.
 = verb. = adjective. = adverb.
 = preposition

*****0-E** *Say more about the grammar words in **0-E. Give more examples.*